



FIDES et OPERA

BROMLEY
HIGH SCHOOL

GDST
GIRLS' DAY SCHOOL TRUST

ISI Inspection Highlights

ISI Report 2026





“ For over 140 years, Bromley High School GDST has championed the power of girls-only education, providing an exceptional learning environment for bright and talented girls aged 4 to 18 years old, where they can explore, grow and learn without limits.

Emily Codling
Headmistress

Introduction

from the Headmistress

In April 2026, the Independent Schools Inspectorate (ISI) visited Bromley High School to evaluate the quality of our provision and the experience we offer every pupil. ISI, appointed by the Department for Education, inspects independent schools in England and reports on the extent to which statutory standards and regulatory requirements are met.

I am delighted to share that Bromley High School met all of the required standards. The report also provides us with much to celebrate.

In these highlights, we hope to capture what lies at the heart of a Bromley High School education: a girls-first approach that empowers every pupil to find her voice, grow in confidence and fulfil her potential. Guided by our values of curiosity, compassion and courage, our pupils thrive. They benefit from an ambitious

curriculum and a vibrant co-curricular programme, supported by exceptional teaching, strong pastoral care, and a deep commitment to wellbeing and safeguarding. This ethos runs through the whole school - from Reception to Junior School through to Senior School and Sixth Form - building confidence and leadership with pupil wellbeing at its heart.

Above all, the report reflects a community in which every girl is known, valued and inspired to shape her own bright future.

I would like to thank our pupils, parents and carers, and Bromley High School staff for supporting the inspection process and for being a vital part of our community. I hope you enjoy reading these highlights.

Emily Codling
Headmistress

[Read the ISI Report](#)



Early Years

“ In early years, leaders’ knowledge of child development informs well-designed provision that establishes secure foundations for learning. As a result, the youngest pupils develop the skills, confidence and curiosity needed to thrive in school and beyond.



What ISI Says

“Children benefit from a broad range of engaging experiences, including daily stories, songs and purposeful outdoor activities, enabling them to sustain focus, develop independence and build secure foundations for Year 1.”

“Structured routines, purposeful play and positive modelling of behaviour help children develop early responsibility, empathy and social awareness.”

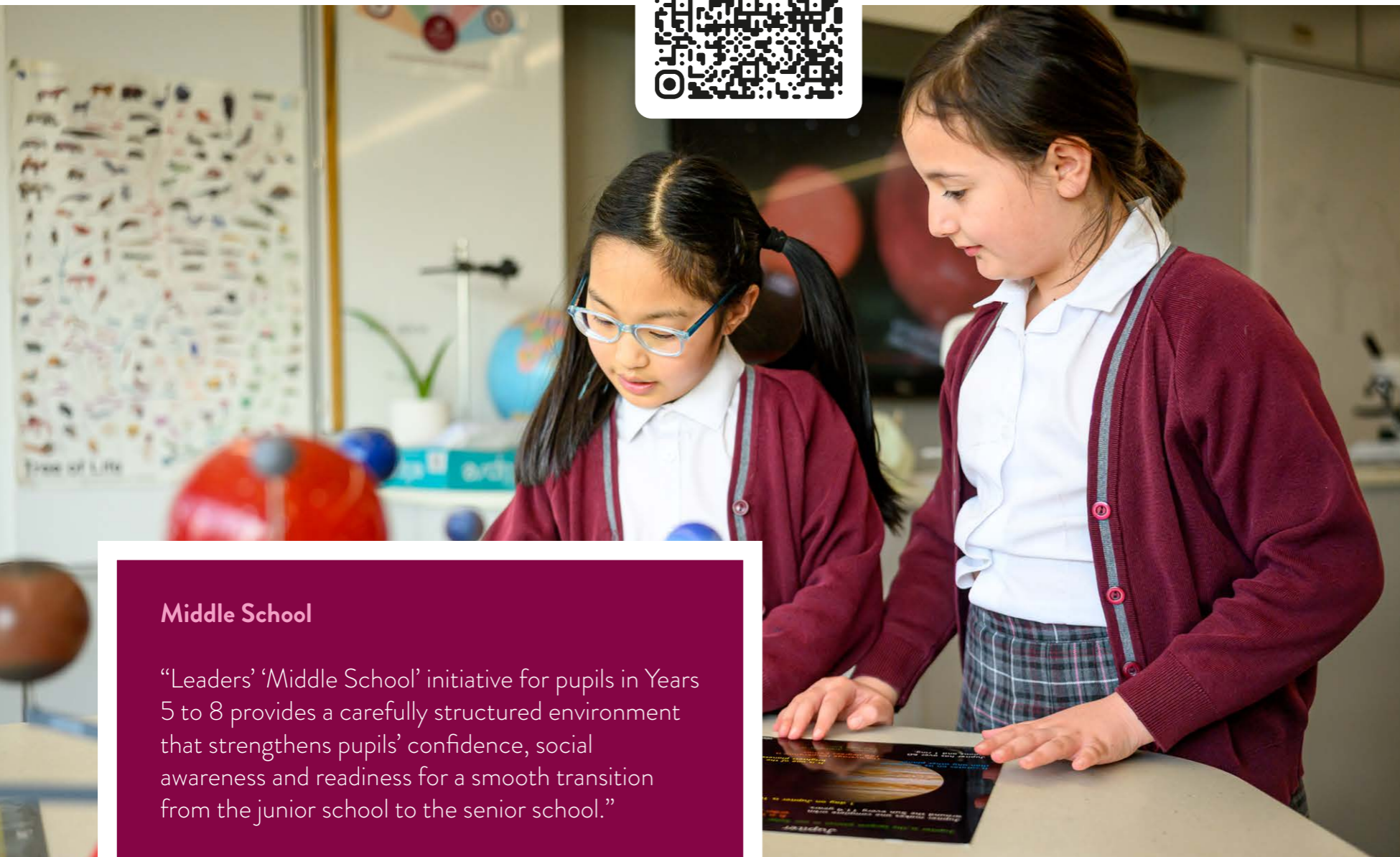
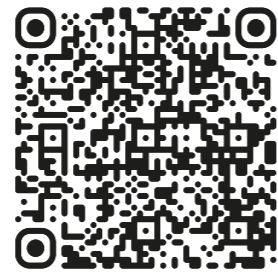
“Children show high levels of enjoyment, perseverance and wellbeing.”



Junior School

“Teaching in the Junior School is well-matched to pupils’ ages, aptitudes and needs, enabling secure and often accelerated progress.”

Read about the transition to Middle School



Middle School

“Leaders’ ‘Middle School’ initiative for pupils in Years 5 to 8 provides a carefully structured environment that strengthens pupils’ confidence, social awareness and readiness for a smooth transition from the junior school to the senior school.”



What ISI Says

“In the Junior School, a wealth of clubs, fixtures and competitions, alongside sports, creative, musical and academic activities, help pupils develop teamwork, trust and a sense of belonging.”

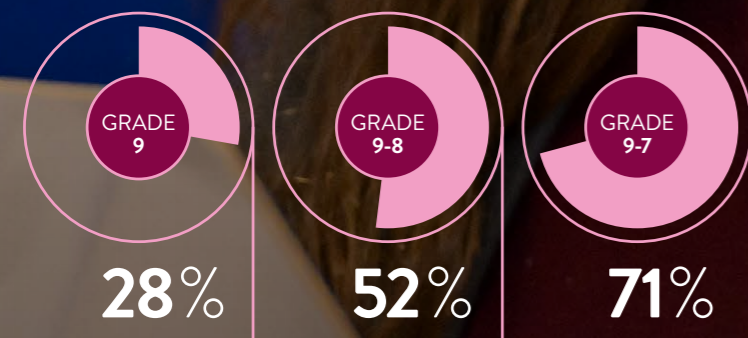
“In lessons, pupils demonstrate curiosity, resilience and sustained engagement.”

“Junior School pupils develop financial awareness through lessons on money management and personal finance.”

Senior School & Sixth Form

“ Leaders provide extensive and purposeful opportunities for pupils throughout the school to engage with industry leaders in diverse careers, such as law, artificial intelligence, and science, technology, engineering and mathematics (STEM).”

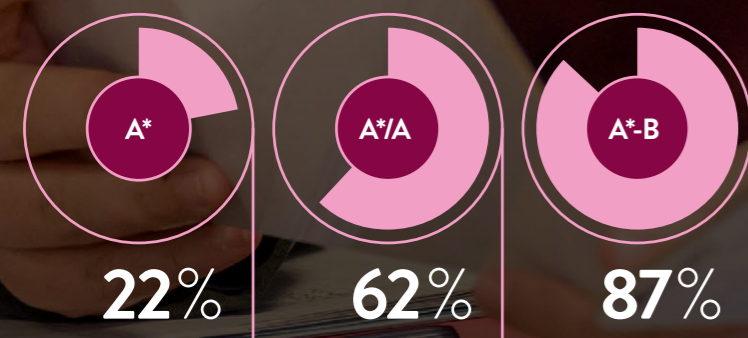
GCSE Results 2025



Scan the code to read the full GCSE results



A Level Results 2025



Scan the code to read the full A Level results



What ISI Says

“Pupils make good progress across the school, with many achieving above the national average at GCSE and A level.”

“Pupils in the Sixth Form receive dedicated one-to-one mentoring throughout the university application process, with the vast majority of pupils securing their first-choice destinations, almost half of whom progress into STEM fields.”

“In the Senior School, secure subject expertise underpins well-sequenced lessons that revisit and consolidate prior learning.”

What ISI Says

“Leaders provide a broad range of extra-curricular activities and enrichment opportunities that extend pupils’ interests and deepen their awareness of future pathways.”



Leadership & Confidence

“ Leadership roles help to develop pupils’ sense of capability and contribution. As a result, pupils grow in confidence, self-awareness and assurance in their learning and wider school life.

[Read more about Women’s Health by Bromley High School](#)



What ISI Says

“Pupils develop confidence, social responsibility and an understanding of how they can make a positive difference.”

“The Senior School’s ‘Women’s Health Society’ further supports pupils’ personal development by building their knowledge, confidence and understanding of issues relating to female wellbeing.”

“Extensive pupil-led initiatives enable pupils to develop confidence and a sense of responsibility and to contribute to the school and wider community.”

Pupil Wellbeing

“ Leaders’ place pupils’ wellbeing at the centre of the school’s work. Provision, routines and relationships consistently promote a safe, supportive and nurturing environment.”

What ISI Says

“Leaders develop pupils’ self-esteem and self-confidence highly effectively through well-designed pastoral structures and a wide range of meaningful experiences.”

“Positive, supportive relationships between pupils, and between pupils and staff, build mutual trust and respect.”

“Leaders create a culture of kindness and support through effective pastoral systems, the celebration of neurodiversity and pupil-led initiatives, where pupils share passions, practise leadership and build confidence.”





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